

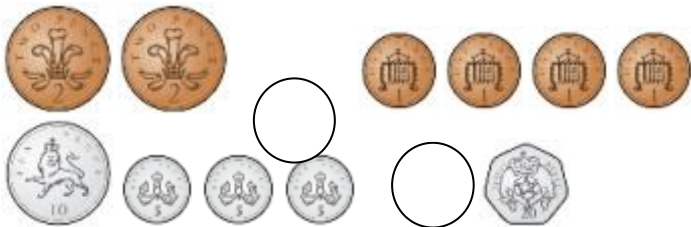
Using Money

Skill- To count money in pence.

Context- Pictorial



Compare amounts using <, >, =



Year 3 Maths Home Learning
Mr Jones' Group
Monday 22nd February

Skill Sharp

$100 - \underline{\quad} = 20$

$100 - \underline{\quad} = 30$

$100 - \underline{\quad} = 70$

$100 - \underline{\quad} = 90$

$100 - \underline{\quad} = 55$

$100 - \underline{\quad} = 65$

$100 - \underline{\quad} = 25$

Times Tables

Practise your 3x table. Could you write out the 3x table?

$1 \times 3 =$

$2 \times 3 =$

Use your login for Times Table Rockstars to practise your 3,4,6 and 8 times tables.

<https://trockstars.com/>

Shapes

Use a venn diagram to sort 3D shapes by their properties.

Choose one category.

https://mathsframe.co.uk/en/resources/resource/115/sorting_3d_shapes_on_a_venn_diagram#

Using Money

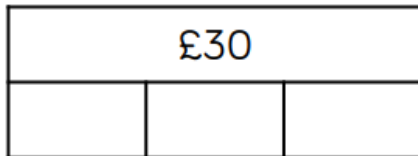
Skill- To count money in pounds.

Context- Pictorial

Count the money.



Complete the bar model.



Match the money to the correct total.



£25



£60



£10

Year 3 Maths Home Learning

Mr Jones' Group

Tuesday 23rd February

Skill Sharp

$$1000 - 400 = \underline{\quad}$$

$$1000 - 700 = \underline{\quad}$$

$$1000 - 200 = \underline{\quad}$$

$$1000 - \underline{\quad} = 900$$

$$1000 - \underline{\quad} = 450$$

$$1000 - \underline{\quad} = 350$$

$$1000 - \underline{\quad} = 150$$

Times Tables

Practise your 4x table. Could you write out the 4x table?

$$1 \times 4 =$$

$$2 \times 4 =$$

Use your login for Times Table

Rockstars to practise your 3,4,6 and 8 times tables.

<https://trockstars.com/>

Shape

Use a venn diagram to sort 3D shapes by their properties.

Choose two categories.

https://mathsframe.co.uk/en/resources/resource/115/sorting_3d_shapes_on_a_venn_diagram#

Using money

Skill- To count the amount of money in pounds and pence.

Context-

Count the money



Use $<$, $>$ or $=$ to make the statements correct.



Year 3 Maths Home Learning

Mr Jones' Group

Wednesday 24th February

Skill Sharp

$$200 - \underline{\quad} = 80$$

$$200 - \underline{\quad} = 20$$

$$200 - \underline{\quad} = 90$$

$$200 - \underline{\quad} = 10$$

$$200 - \underline{\quad} = 35$$

$$200 - \underline{\quad} = 145$$

$$200 - \underline{\quad} = 150$$

Times Tables

Practise your 3x table. Could you write out the 3x table?

$$1 \times 3 =$$

$$2 \times 3 =$$

Use your login for Times Table

Rockstars to practise your 3,4,6 and 8 times tables.

<https://trockstars.com/>

Shape

Practice creating symmetrical shapes

<https://www.teacherled.com/resources/symmetry/symmetryinvaders/>

Pounds and pence

Skill- To convert between pounds and pence.

| | | |
|-----------------|---|------|
| _____ and _____ | = | 354p |
|-----------------|---|------|

| | | |
|------------|---|---------|
| £2 and 45p | = | _____ p |
|------------|---|---------|

| | | |
|-----------------|---|------|
| _____ and _____ | = | 452p |
|-----------------|---|------|

| Pounds and pence | Pence |
|------------------|---------|
| £1 and 47p | _____ p |
| _____ and _____ | 995p |
| £4 and 13p | _____ p |
| _____ and _____ | 564p |

Year 3 Maths Home Learning

Mr Jones' Group

Thursday 25nd February

Skill Sharp

Double these numbers

200 _____

300 _____

600 _____

450 _____

550 _____

850 _____

Times Tables

Practise your 4x table. Could you write out the 4x table?

$1 \times 4 =$

$2 \times 4 =$

Use your login for Times Table

Rockstars to practise your 3,4,6 and 8 times tables.

<https://trockstars.com/>

Shape

Practice creating symmetrical patterns with this game.

<https://www.teacherled.com/2015/01/08/symmetry-counters/>

Problem solving

Skill- To solve problems

Context- Money

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

Rosie has 5 silver coins in her purse.

She can make 40p with three coins.

She can also make 75p with three coins.

How much money does Rosie have in her purse?

Year 3 Maths Home Learning

Mr Jones' Group

Friday 22nd February

Skill Sharp

Half these numbers

50 _____

60 _____

100 _____

600 _____

300 _____

700 _____

900 _____

Times Tables

Practise your 5x table. Could you write out the 5x table?

$$1 \times 5 =$$

$$2 \times 5 =$$

Use your login for Times Table

Rockstars to practise your 3,4,6 and 8 times tables.

<https://trockstars.com/>

Position

Practise finding the coordinates on a grid.

<https://www.teacherled.com/resources/coordinates/showthecoordinate/>